

“ITFIP”

INSTITUCIÓN DE EDUCACIÓN SUPERIOR



Atenshan tu dih verbal rikwest iina anada nietiv langwij or ofishal
dayalek fram dih colombian etnik grup dem.

2020



Atenshan-tu-dih-verbal-rikwest-iina-anada-nietiv-langwij-or-ofishal-dayalek-fram-dih-colombian-etnik-gruup-dem.

Dih-rikwes-, -komplien, -petishan, -an-dih-dinouns-dem-weh-dih-etnik-gruup-dehn-present, -wih-stie-regulietid-bai-dih-dikrii-1166-fram, -wich-hailait-dih-falowing-artikl:

“ARTIKL-2.2.3.12.9.-Verbal-petishan-iina-anada-ofishal-nietiv-langwij-or-dayalek-fram-Colombia.-Dih-porsn-dem-huu-ofishaly-taak-a-nietiv-langwij-or-dayalek-kyan-mek-verbal-petishan-tu-eny-wan-a-dih-authority-dem-iina-dehn-uon-langwij-or-dayalek.-Demya-authority-wi-hav-tu-kriet-dehn-rispektiv-mekanism-dat-wil-garantii-dih-presentieshan, -radikieshan-an-dih-setlment-as-a-evidens-a-dih-petishan-dem.

-Wen-dih-entity-dehn-no-fain-nobody-iina-dehn--aafis-huu-kyan-interprit-dih-petishan-dairekly, -den-deh-wil-rikord-dih-rait-af-petishan-in-eny-teknologikal-or-elektronik-miins-in-ada-tu-prosiid-tu-ih-subsekwent-translieshan-an-respons”.

Dih-Instituto-tolimense-de-formación-técnica-profesional-ITFIP-establiish-dih-falowing-gaidlain-dem-in-ada-tu-risiid-dih-pitishan-dem-fram-dih-etnik-gruup-dem:

1. Aplai-dih-fies-tu-fies-general-protokuol-keir.
2. Verifai-if-dih-porsn-kyan-taak-spanish.
3. If-dih-porsn-kyaan-taak-spanish-den-yuh-wih-aks-him-tu-eksplien-inself-deh-mek-som-sain-or-rait-dong-somting-fi-mek-yuh-andastan-weh-ihn-waant.
4. Mek-a-sain-deh-aks-im-tu-diliva-dih-dakument-dem-so-dat-yu-kyan-riily-nuo-wat-dih-porsn-want.
5. If-yuh-stil-no-get-fi-andastan-dih-porsn, -tel-im-fih-mekout-ih-rekwes-in-a-verbal-or-non-verbal-farm-an-dis-wil-bi-rekordid-iina-dehn-nietiv-langwij-bai-wan-set-a-piipl-huu-wi-help-dem-out-wid-dehn-rikwes.-If-in-kies-dehn-kaal-chruu-fuon, -dehn-wi-rikord-ih.
6. Rikard-a-video-wid-dih-porsn-deh-mek-ih-rikwes, -spesifai-seh-dat-dih-rikwes-deh-iina-wan-nietiv-langwij-an-dat-ih-niid-wan-

interpretieshan-an-transliesha-iina-Spanish,-fainaly-diliva-dih-radikiet-nomba-she-yuh-risiiv-ih.

7. Develop-aal-dih-nesesery-administrietiv-prosidio-in-ada-tu-fain-out-huu-kyan-interpret-dih-rikwes-an-how-much-dis-wil-kaas.- Wans-yu-kantak-dih-interpretu-yu-shu-giv-im-aal-dih-informishan-avielabl.
8. Wen-yu-don-risiiv-dih-translieshan-a-dih-dokument,-yu-wi-send-ih-tu-dih-Sitizn-Ateshan-yunit--fih-dehn-pruoses-dih-rikwes(-fos-an-sekant-level-kier.)
9. Dih-Sitizn-Atenshan-yunit-wil-evaluat-dih-rikwes--an-send-ih-tu-dih-kompetent-iegensy-tu-gineriet-dih-respektiv-ansa.
10. Wans-dih-ansa-avielabl-send-ih-tu-dih-ministry-af-koltio-in-aada-tu-du-dih-transliesha-pruoses.
11. Wen-dih-translieshan-redy-dih-Sitizn-Atenshan-Yunit-wil-diliva-ih-tu-dih-porsn-weh-rikwes-dih-servis.
12. If-in-kies-dat-yu-no-gat-wan-aidia-how-fain-dih-porsn-weh-mek-out-dih-rikwes-tu-giv-im-dih-ansa,-get-dih-informieshan-fram-dih-Sitizn-Ateshan-Yunit,-an-dih-sopuort-af-dih-direktoriet-of-dih-ministry-af-koltio-tu-lokiet-dih-link-af-dih-komiuniti-weh-dih-aplikant-bilang-tu-in-aada-tu-diliva-dih-ansa-tu-di-rikwes.

Dih-nietiv-langwij-dem-dah-paat-a-fiwi-intanjabl-kultural-an-spiritual-heritiej;-ahn-dah-fiwi-risponsability-tu-protek-dih-lingwistik-daiversity-af-owa-territory.